The following review appeared in the May 2013 issue of CHOICE:

Slater (Univ. of Exeter, UK) and Quinn (Univ. of Delaware) have put together a book that makes a strong contribution to the literature on developmental psychology by reviewing the classic experiments in the field. In addition to examining a particular study, each author comments on historical context and potential advancements. Most do this with skill. All 14 contributions are excellent, but the strongest include one on conditioning fear reactions and Usha Goswami's "Reading and Spelling: Revisiting Bradley and Bryant's Study," which describes the breakthrough studies concerning children's language acquisition. Of particular poignancy, given recent violence in the US, are essays that look at studies of children's memory and eyewitness testimony, imitation of aggression, and resilience after traumatic events. Taken as a whole, these essays remind one of the importance of developmental psychology research and how it informs on a daily basis. Summing Up: Highly recommended. Upper-division undergraduates through faculty and professionals. -- S. K. Hall, University of Houston--Clear Lake